

Oral Narrative Progressions – Lower Primary Year Scales

Descriptors and Performance Distributions

250 - 300

Stories usually include a clear orientation, complication, resolution and they add detail to enhance their story.

230 - 250

Narratives are much more story like and include many story grammar elements.

170 - 230

A stronger sense of story-telling is beginning to emerge through the use of a narrative opening.

150 - 170

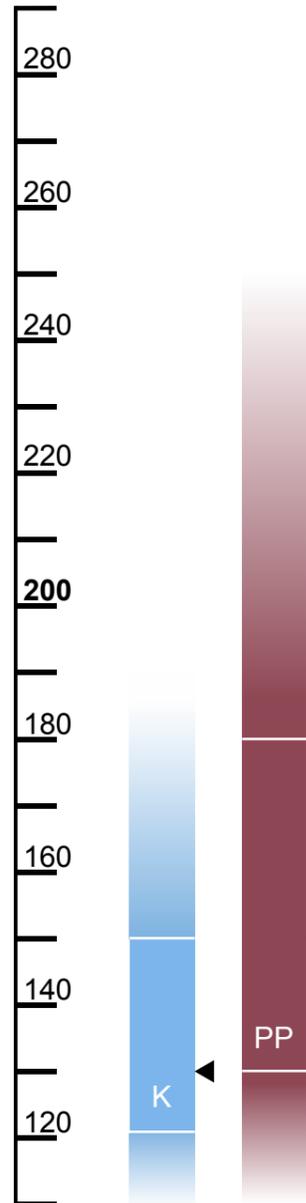
Starts to use story-telling elements such as providing details about the setting, complication or ending.

130 - 150

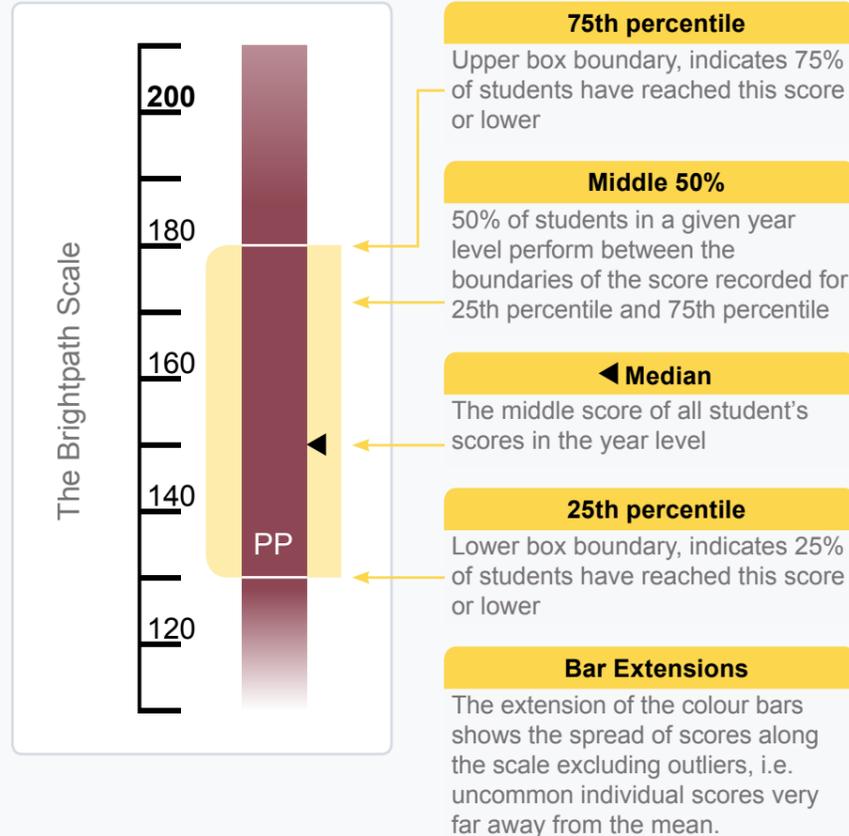
Describes actions in the pictures and may start to use some story-telling techniques such as naming characters.

110 - 130

Names objects and states the actions in the pictures.



Interpreting the Display



The student performance distributions were derived based on data collected in 2021 on the oral narrative scale.

Number of assessments per year level

| Kindergarten | Pre-primary |
|--------------|-------------|
| 3,912 | 3,574 |

More about Brightpath Oral Narrative

The Brightpath oral narrative assessments are targeted to students from Kindergarten to Year 1 or 2. A focus on developing oral narrative abilities is an essential element to form early literacy comprehension. Students learn to structure and link their ideas as well as build their vocabulary which is a stepping stone for becoming successful narrative writers in the future.

How it works

1. Students complete the Brightpath oral narrative assessments while teachers record the students work.
2. Teachers assess their students' expressive language skills against calibrated oral narrative audio exemplars.
3. Teachers can view where their students are in their development and what they need to learn next. They can immediately use this information to differentiate their teaching and inform their lesson plans.

