

# Persuasive Learning Progressions

## Descriptor

## Persuasive Scale

## Student Performance Distribution



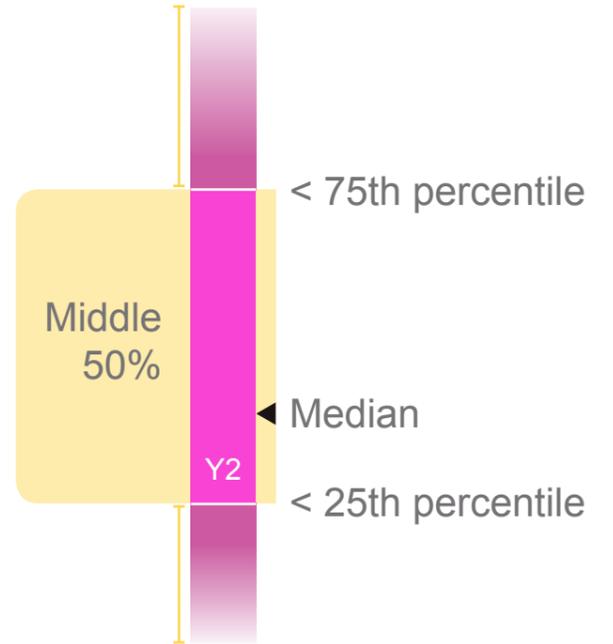
# Interpreting the Display

## A summary of the Brightpath Learning Progressions

130 - 170 They write a text that includes some words that can be decoded, but the overall meaning is difficult to understand. They may spell a few simple words correctly and they may start to use capital letters and full stops.

90 - 130 Writes a short text that includes a few words that are demarcated and that can be read.

## The Brightpath Scale



### Distribution of Student Performance

Median	75th percentile	25th percentile	Middle 50%	Bar Extensions
◀ Median – the middle score of all student’s scores in the year level	Upper box boundary – 75th percentile - indicates 75% of students have reached this score or lower	Lower box boundary - 25th percentile – indicates 25% of students have reached that score or lower	50 % of students in a given year level perform between the boundaries of the score recorded for 25th percentile and 75th percentile	The extension of the colour bars signifies the spread of scores for that year level excluding outliers, i.e. there may be scores that are even lower or higher than this but are uncommon.

The student performance distributions were derived based on data collected in 2020 on the persuasive scale.

### Number of assessments per year level

Pre-primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
440	3,432	8,492	11,413	11,359	11,293	10,655

## More about Brightpath

The Brightpath assessments have been designed to provide teachers with detailed information about their students’ progression in writing and what their students need to learn next.

### How it works

1. Students complete the Brightpath writing assessments on paper, or online within the Brightpath software.
2. Teachers assess their students’ work against calibrated exemplars.
3. Feedback about students’ strength and weaknesses is immediate.

Teachers can view where their students are in their learning and what they need to learn next and they can immediately use this information to differentiate their teaching and inform their lesson plans.