

Figure 2: Sample Exemplars

Exemplar representing a scale score of 300

STUDENT: A Boy, A Dog And A Frog.

One day a boy wanted a pet so he and his dog, Rover, went out to get a frog. The boy tried to look for a frog as high as he could, while Rover scratched himself all over. Then, the boy suddenly saw a frog. He was a big green one. He was running down the hill when, trip, he tripped over a big branch and landed straight in a river, into the river with the frog. But, the frog stayed stationary on his lily pad with the boy looking at him eye to eye.

The boy tried to make a grab but the frog jumped over. The boy looked at the frog very crossly and the frog looked back with a huge smile. The frog looked at Rover rather sadly when the boy shouted at him to go away. But, as he caught up with the boy on one side and Rover on the other and the frog sitting in the middle, the frog was in for a big surprise. As Rover tried to distract him the boy was trying to put him in the net. The boy thought that he got the frog but Rover got too much in the way. The frog went plop head first into the river. The boy looked at Rover very crossly eye and eye. The frog was pretty angry and jumped back onto a rock.

The boy shouted trying to get the frog's attention but the frog didn't, he just sat there on the rock just looking very glum. As the boy walked away and the further they went the more sadder the frog got. He didn't mean to make the boy so sad. The boy stomped away with Rover crawling by his side. The frog still stayed stationary. There the frog sat all alone, he had no attention, he just wanted someone to play with. So, the frog followed his footprints, followed their footprints, into the house. He searched to where they were. As the boy and Rover were in the bath together, the frog decided that he was very hot and was very thirsty. So, he hopped into the bathroom, the boy was very happy to see him, and the frog jumped straight into the bath. They were all having great fun, especially the not so glum frog.

Exemplar representing a scale score of 200

STUDENT: Once upon a time there was a boy who wanted to catch a frog, but when he caught the frog he falled. There was a frog and he wanted to catch him but when he caught him he falled.

He falled and when he was in the water he standed on his head in the water. And he was in the water and he stand on his head. He really wanted to catch the frog, yes, and he's grumpy for not getting him. When he was in the water he swam and he tried to catch him very carefully. Tip-toe, tip, tip, tip. When he was in the water he told him to go on the log. And when he was on the log he caught the dog. He caught the dog.

The frog standed on his head, yes, and he wouldn't let him catch him. He was grumpy and then he goed, splashing into the water. And he said, "Come back here froggy", but then he went away. The froggy was sad. He was sad and sad. Then he goed. And then the little boy goed. The little boy was grumpy because he couldn't get him. He was all alone. He goed – now the froggy was all alone and very sad. So he saw the footprints. He could see footprints inside, he could see footprints in there, he could see him there in the bath. He was so happy to see him and the froggy jumped in. They played in the bath together, yes.

Exemplar representing a scale score of 120

STUDENT: The dog doing that. The frog getting in. Gone. Opening the window. The dog's putting his head in that. The dog's licking him. He's singing. The dog's trying to get it. All the bees came out of it. Climbed up the tree. He fall down.

He climbed up the rock. He found a reindeer. The reindeer runs. He fell off, in the water. He climbed up. He saw a frog. He threwed the frog.